

High School Equivalency Program (HEP) Annual Profile

Grantee: Northern New Mexico College

PR# S141A090013

Year: 2009-2010, Year 1

Release Date: September 15, 2011

Commuter



Commuter/Residential



Open



Structured



Small Grantee



Large Grantee



The purpose of this report is to provide a “snapshot” of HEP grantee basic information, performance measures, and funding data to stakeholders.

Definitions:

- Commuter Grantee: A HEP grantee that serves strictly students who drive daily to school.
- Commuter/Residential Grantee: A HEP grantee that serves both commuter students and students who live on campus.
- Open Program: A HEP grantee that serves students that enter on a year-round basis, and may enter/exit the program at any time.
- Structured Program: A HEP grantee that serves students on a set schedule, for enrollment purposes.
- Small Grantee: A HEP grantee that serves less than 125 students.
- Large Grantee: A HEP grantee that serves at least 125 students.
- HEP Average: The mean score for all HEP grantees.
- Cohort: All grantees funded within a given fiscal year (e.g., 2009 Cohort)

FY 2009-2010 Data

Chart 1. Northern New Mexico College Compared to Other HEP Grantees: No. Funded for 2009-2010

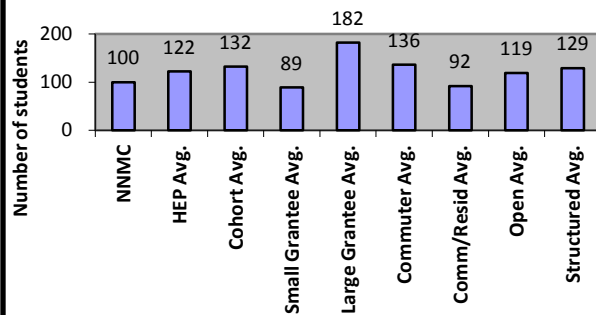


Chart 1 indicates the No. Funded at Northern New Mexico College and the averages for other types of grantees.

Chart 2. Northern New Mexico College Compared to Other HEP Grantees: No. Served for 2009-2010

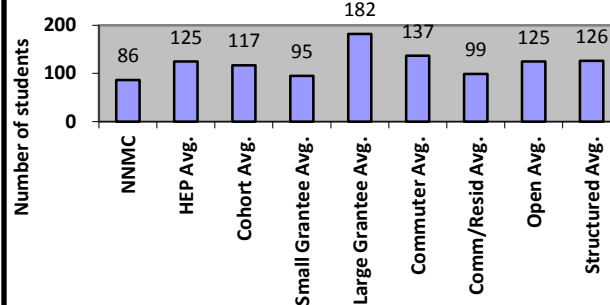


Chart 2 indicates the No. Served at Northern New Mexico College and the averages for other types of grantees.

Chart 3. GPRA 1: Percent GED Attainers

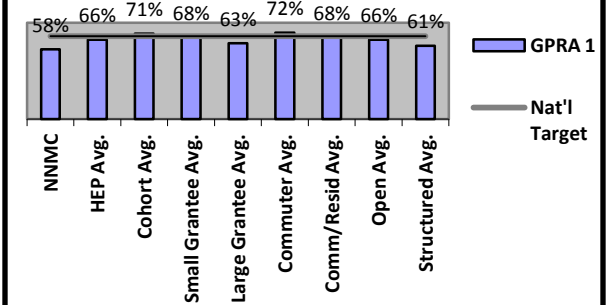
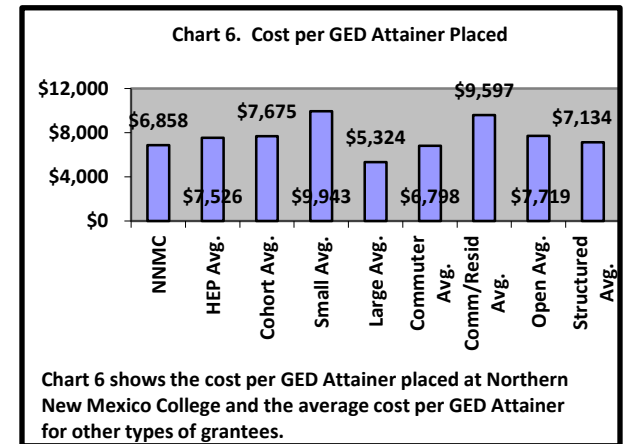
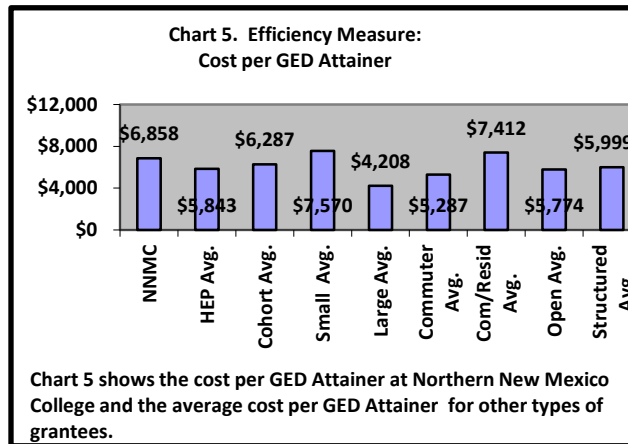
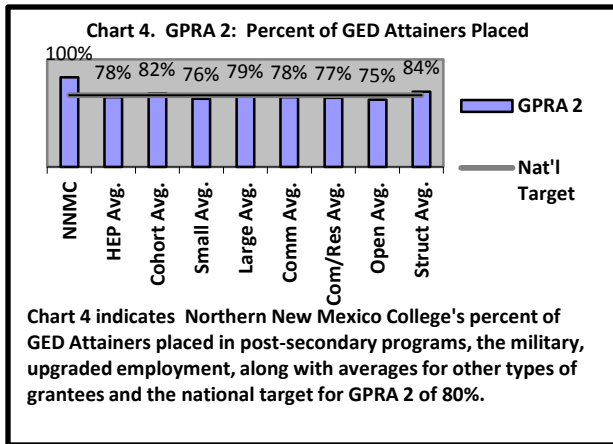


Chart 3 indicates Northern New Mexico College's percent of GED Attainers, averages for other types of grantees, and the national target for GPRA 1 of 69%.



***The 2009-2010 HEP cohort is in Year 1 of its grants. Therefore, the Office of Migrant Education has no longitudinal data to report until the 2011-2012 fiscal year.